

Poster Session

12:30 to 14:00

1. *Developing social and pragmatic competencies in students with autism through foreign language learning* – **Neda Khodaverdi** (Technical University of Liberec), **Tobias Weber** (GESIS – Leibniz Institute for the Social Sciences)
2. *Working Memory and Bilingual Experience Shape Syntactic Comprehension in Autistic Children: A Cross-Linguistic Study* – **Muna Abd El-Raziq** (New York University), **Vasiliki Chondrogianni** (University of Edinburgh), **Franziska Baumeister**, **Pauline Wolfer**, and **Stephanie Durrleman** (University of Fribourg)
3. *The relationship between executive functions and second language proficiency in autism: A longitudinal study* – **Andromachi Tsoukala** (University of Oldenburg), **Yulia Zuban** (University of Stuttgart | University of Fribourg), **Franziska Baumeister**, **Pauline Wolfer**, and **Stephanie Durrleman** (University of Fribourg)
4. *The Production and Comprehension of Cognitive and Emotional Verbs in Bilingual Autistic Children: Evidence from a Pilot Study* – **Inbal Eilon** and **Rama Novogrodsky** (The University of Haifa)
5. *Clinical thoughts about Noninteractive bilingualism in autism* – **Rama Novogordsky**, **Inbal Eilon**, and **Marissa Hartston** (The University of Haifa)
6. *A case study of Unexpected Bilingualism in a Belgian 6-year-old girl* – **Liesl Leenen** (KU Leuven), **Charlotte Dumont**, and **Federica Beccaria** (Université Libre de Bruxelles), **Ellen Rombouts**, **Ilse Noens**, and **Inge Zink** (KU Leuven), **Inge-Marie Eigsti** (University of Connecticut), **Mikhail Kissine** (Université Libre de Bruxelles)
7. *Stronger Through Bilingualism: Two Cases of Autistic Individuals, with Non-Interactive Stages* – **Judit Sztó** and **Viktória Albert** (Kodolányi University)
8. *Bilingual Language Control and its Cognitive and Linguistic Predictors in Cantonese–English Bilingual Autistic and Typically Developing Children* – **Ruofan Wu**, **Haoyan Ge**, **Xiacong Chen**, and **Caicai Zhang** (The Hong Kong Polytechnic University)
9. *The Impact of Bilingual Exposure on Executive Functioning in Cantonese-English Bilingual Autistic and Typically Developing Children in Hong Kong* – **Haoyan Ge**, **Ruofan Wu**, and **Caicai Zhang** (The Hong Kong Polytechnic University)